



COMPETITION GUIDELINES

Updated for AY 2025-2026

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Awards Committee Guidelines and Responsibilities

The Awards Committee shall consist of an equal number of representatives from each region, with up to four (4) members suggested from each region. Each Region President may either request volunteers from their regions or make necessary appointments. Nominees for Advisor of the Year and Student of the Year are not eligible to serve on the Awards Committee. Additionally, the TJCSGA Executive Board may appoint up to twelve (12) external judges unaffiliated with TJCSGA. The TJCSGA President holds final approval authority for appointments.

Members of the Awards Committee are responsible for thoroughly reviewing each assigned submission, which represents significant effort and thought. The first task of the committee is to elect a chair via simple majority vote at the initial meeting. The executive board will appoint up to two (2) advisors as ex officio members of the committee, who may request additional assistance from the executive board if necessary. The TJCSGA President also serves as an ex officio member of all committees, except the Nominations Committee.

Committee members must carefully evaluate each submission on its own merits, ensuring detailed notes are made on each scorecard to justify the scores given. Submissions should be assessed with consideration of the resources available to member colleges. In cases of disqualification after submission, the committee must reach a consensus and provide justifications on the scorecards.

The committee will be divided into groups (maximum of four), each containing an equal number of regional representatives and external judges.

Fair scoring is essential for maintaining impartiality and accuracy. Each scorer independently evaluates entries, refraining from discussions to avoid influence or bias. By focusing on the merits of each entry against predefined criteria, the principles of fairness and objectivity are upheld. Entries must be assessed individually to ensure equitable treatment. Any questions or issues regarding the scoring process are directed to the advisor present to ensure transparency and quick resolution. This commitment to fair scoring upholds the integrity of the assessment and fosters trust in the results.

Individual score sheets should be turned in immediately after completing them. After scores are submitted, the highest and lowest scores for each submission will be excluded before final tabulation. All scorecards must include the committee's supporting point values. The TJCSGA Executive Board expresses deep gratitude to the Awards Committee members for their service.

Competition Requirements and Judging Criteria

The purpose of these competitions is to allow the opportunity for students to reflect on the role of their SGA within their school and community, with an eye toward preparing future SGA members to continue their work. Successful entries will demonstrate the importance of the interaction of various student groups in their college toward common goals.

Each submission must be made to the TJCSGA Host School at the registration table no later than 4:00 P.M. on the first day of the convention. The name of the college and the type of entry shall be indicated on each item and a complete Nominations Submission form, if required, will be submitted with each entry. Students must create all competition entries. No professional work will be permitted. All entries must be submitted in legible text. It is imperative that all submissions fall within the guidelines of each category as failure to do so will result in disqualification for that entry. TJCSGA Judicial Policy must not be violated while at the convention.

Each member of the Awards Committee shall be provided with a packet of score cards to rate each entry. The committee will judge each entry solely on the merits prescribed in these guidelines. Deviation from these standards is not allowed. After scores are submitted, both the highest and lowest scores of each submission will be dropped.

The following awards will be presented for each category:

- First Place - Plaque (The First Place Video and Song will be played for the General Assembly if the equipment is available.)
- Second Place - Certificate
- Third Place - Certificate
- Honorable Mention - to be given at the discretion of the Awards Committee.

It is the responsibility of the Committee Chair to break a tie vote. Any discrepancy in the tie breaking vote will be brought to the Judicial Committee for review.

After the Awards Committee report is given and the awards are announced, members from each school will be able to retrieve their submissions as designated by the TJCSGA Executive Board. **Schools also have the option to allow other schools to take their extra entries (if desired.)** Chapter Advisors will be able to retrieve all the score sheets if they are available.

Student of the Year Award

The TJCSGA Student of the Year will be selected at the State Convention by the TJCSGA Awards Committee from nominees put forth by each Regional Association. One Student of the Year shall be selected. Each member college may nominate one student, and each Region will consider the nominations and select one student from that Region to be considered for TJCSGA Student of the Year.

Nominees for this award should exemplify the best attributes of a college student including, but not limited to academic excellence, and involvement at their college, and at the regional level. Only information pertaining to the current academic year will be considered for this award; therefore, it is necessary that each region select a nominee who will be attending the State Convention. Nominees may be requested by the Awards Committee to submit an interview as the committee designates.

Examples of supporting documents could include but are not limited to a resume, transcript, letters of recommendation, etc.

The first-place winner of the TJCSGA Student of the Year Award will receive a scholarship that shall be paid to the college of their choice.

The following requirements have been stipulated for this competition. Failure to abide by these rules will result in disqualification:

1. Each entry must have a nomination form attached to the original copy.
2. **Each entry should include a cover page that includes the student's name, campus, region, and award entry. Points may be deducted if this information is not very clearly indicated on a cover page.**
3. Entries must be no longer than twenty (20) pages in length including all supporting documents, **NOT including the Cover Page or the nomination form.**
4. Entries must be typed on 8.5"x 11" paper and in legible text.
5. Six (6) copies will be submitted in addition to the original for a total of seven (7). The advisor (ex officio Member) of the Awards Committee will be responsible for the original.
6. Submitted information must not be false in any way shape or form or plagiarized from any outside source.
7. Entries must be submitted to the registration table no later than 4:00 P.M. on the first day of the convention.

Judging criteria will be as follows:

- Student's involvement during the current academic year in local SGA events.
- Student's involvement during the current academic year in regional TJCSGA events.
- Student's academic honors or awards received within the current academic year.
- Student's membership in honor programs or internships held within the current academic year and Student's participation in clubs, organizations, and civic involvement other than SGA
- Presentation of student entry (ex: grammar, punctuation, included details, and cover sheet requirements)

Entry School/Student:		Region: 1. <input type="checkbox"/> 2. <input type="checkbox"/> 3. <input type="checkbox"/> 4. <input type="checkbox"/> 5. <input type="checkbox"/> 6. <input type="checkbox"/>			
TJCSGA Student of the Year Award Judging Rubric (Ranked Criteria)					
This rubric uses ranked involvement levels to assign points within a range for each category. The top rank equals the full point value for that section.					
Disqualification Checklist	<input type="checkbox"/> Entry exceeds 20 pages (excluding cover page and nomination form)	<input type="checkbox"/> Missing required cover page or nomination form	<input type="checkbox"/> Illegible or untyped entry	<input type="checkbox"/> Fewer than 7 total copies submitted (only one nomination sheet required)	<input type="checkbox"/> Plagiarized or false information <input type="checkbox"/> Entry submitted after 4:00 P.M. on first day of the convention
Local Involvement in SGA					
Evaluate the depth and leadership in campus SGA activities.	Extremely Involved	Strongly Involved	Moderately Involved	Limited Involvement	Very little Involvement
	Exceptional involvement; demonstrated high-level leadership, initiated major events, consistent and impactful presence.	Strong involvement; held roles, led some events, attended regularly.	Moderate involvement; attended meetings, participated occasionally.	Limited involvement; minimal attendance, little leadership shown.	No significant involvement documented.
Point Range	31-35	25-30	20-25	10-19	0-9
Regional Involvement in TJCSGA					
Evaluate the student's participation in regional-level TJCSGA events.	Extremely Involved	Strongly Involved	Moderately Involved	Limited Involvement	Very Little or None
	Exceptional regional leadership; officer or significant planning role.	Regular involvement; attended events and contributed actively.	Some involvement; participated in at least one regional activity.	Minimal regional engagement documented.	No regional participation evident.
Point Range	13-15	10-12	6-9	1-5	0
Participation in membership in honor programs or internships held within the current academic year and Academics, Honors, and Internships					
Evaluate academic excellence and documented recognition/internships.	High	Strong	Average	Basic	Incomplete
	High GPA (3.5+), multiple awards/honors, and an internship or academic program completed.	Strong GPA and at least one award or internship participation.	Average GPA and some academic effort shown.	Basic academic documentation with no distinctions.	Incomplete or no academic evidence provided.
Point Range	18-20	14-17	10-13	5-9	0-4
Other Clubs, Organizations, Civic and Community Involvement					
Evaluate engagement beyond SGA including service and leadership in other areas.	Extensive	Involvement	Participation	Limited	None
	Extensive civic or club engagement with leadership or impactful service.	Involvement in multiple clubs/organizations with some active contribution.	Participation in at least one non-SGA club or community activity.	Limited evidence of engagement outside SGA.	No evidence provided.
Point Range	13-15	10-12	6-9	1-5	0
Presentation					
Evaluate the professional quality, completeness, and formatting of the submission.	Exceptional Presentation	Minor Errors	Meets Most	Significant Issues	Unacceptable
	Exceptionally formatted, error-free, complete and well-organized submission.	Minor errors with overall professional quality.	Meets most requirements but with some formatting or grammar issues.	Significant issues with grammar or missing documentation.	Unacceptable or incomplete submission.
Point Range	13-15	10-12	6-9	1-5	0
Student Judge Name:	School:	Committee Advisor:	School:		
Entered:	Verified:				Total Points:

Chapter of the Year Award

Each Region may nominate one member college to be considered for TJCSGA Chapter of the Year. Nominations should describe in detail the contributions of the nominated chapter, with an emphasis on how that chapter has impacted their individual members, their school, and their community in the current academic year.

The following requirements have been stipulated for this competition. Failure to abide by these rules will result in disqualification:

1. Each entry must have a nomination form attached to the original copy.
2. **Each entry should include a cover page that includes the campus name, authors names, region, and award entry. Points may be deducted if this information is not very clearly indicated on a cover page.**
3. Entries must be no longer than twenty (20) pages in length including all supporting documents, **NOT including the Cover Page or the nomination form.**
4. Entries must be typed on 8.5”x 11” paper and in legible text.
5. Six (6) copies will be submitted in addition to the original for a total of seven (7). The advisor (ex officio Member) of the Awards Committee will be responsible for the original. After the Awards Committee report is given, members from each school will be able to retrieve their submissions as designated by the TJCSGA Executive Board. **Schools also have the option to allow other schools to take their extra entries (if desired.)**
6. Submitted information must not be false in any way shape or form or plagiarized from any outside source)
7. Entries must be submitted to the registration table no later than 4:00 P.M. on the first day of the convention.

Judging criteria will be as follows:

- SGA involvement in the current academic year in other local college activities.
- SGA involvement in the current academic year in local community service projects.
- SGA involvement in their regional TJCSGA organizations.
- Presentation of SGA entry. (including items such as grammar, punctuation, included details, and cover sheet requirements)

Entry School/Student:		Region: 1. 2. 3. 4. 5. 6.					
TJCSGA Chapter of the Year Award Judging Rubric (Ranked Criteria)							
This rubric uses ranked involvement levels to assign points within a range for each category. The top rank equals the full point value for that section.							
Disqualification Checklist	<input type="checkbox"/> Entry exceeds 20 pages (excluding cover page and nomination form)	<input type="checkbox"/> Missing required cover page or nomination form	<input type="checkbox"/> Illegible or untyped entry	<input type="checkbox"/> Fewer than 7 total copies submitted (only one nomination sheet required)	<input type="checkbox"/> Plagiarized or false information <input type="checkbox"/> Entry submitted after 4:00 P.M. on the first day of convention		
SGA College Activities (30 points max)							
Evaluate the depth and leadership in campus SGA activities.	Exceptional Involvement	Strong Involvement	Moderately Involved	Limited Involvement	Very little/No involvement		
	Organized and led numerous impactful campus events; strong leadership; initiatives positively affected the student body.	Regularly involved in campus activities; demonstrated leadership in several events.	Participated in multiple campus activities; limited leadership roles.	Attended a few campus activities with minimal leadership contribution.	Minimal or no documented campus involvement.		
Point Range	26-30	21-25	15-20	6-14	0-5		
SGA Local Community Service (Max 30 points)							
Evaluate the chapter's participation in Local community service events.	Exceptional Service	Strong Service	Moderate Service	Limited Service	Very little to no service		
	Led multiple large-scale, high-impact service projects benefiting the community.	Consistently involved in community service; contributed significantly to at least two projects.	Participated in at least one community service project with some positive impact.	Minimal involvement in community service with limited documented impact.	No documented community service activities.		
Point Range	26-30	21-25	15-20	6-14	0-5		
SGA Regional Activities (Max 30 points)							
Evaluate the chapter's participation in regional-level TJCSGA events.	Exceptional Regional Involvement	Strong Regional Involvement	Moderate Regional Involvement	Limited Regional Involvement	No Regional Involvement.		
	Held regional officer roles or major planning responsibilities; consistently represented chapter at events.	Attended and actively participated in multiple regional events.	Participated in at least one regional activity.	Minimal regional engagement documented.	No participation in regional activities.		
Point Range	26-30	21-25	15-20	6-14	0-5		
Presentation							
Evaluate the professional quality, completeness, and formatting of the submission.	Exceptional Presentation	Minor Errors	Meets Most	Significant Issues	Unacceptable		
	Exceptionally formatted, error-free, complete and well-organized submission.	Minor errors with overall professional quality.	Meets most requirements but with some formatting or grammar issues.	Significant issues with grammar or missing documentation.	Unacceptable or incomplete submission.		
Point Range	9-10	7-8	5-6	3-4	0-2		
Student Judge Name:		School:	Committee Advisor:		School:		
Entered	Verified					Total Points:	

The Joel Franke Memorial Advisor of the Year

This award is named in memoriam of Joel Franke, who served as an advisor of TJCSGA from Blinn College-Brenham from 1986 to 1995. During his tenure, Mr. Franke worked tirelessly to promote student issues at the state, region, college, and local levels.

Each Region may nominate one local college SGA advisor to be considered for the TJCSGA Advisor of the Year award. Nominations should describe in detail the contributions of the nominated advisor with an emphasis on how that advisor has impacted their individual members, their school, their community, and their state. Of all the awards, this one is the only one to require the entire history of the advisor with TJCSGA, not just the current academic year.

The following requirements have been stipulated for this competition. Failure to abide by these rules will result in disqualification:

1. Each entry must have a nomination form attached to the original copy.
2. **Each entry should include a cover page that includes the campus name, authors names, region, and award entry. Points may be deducted if this information is not very clearly indicated on a cover page.**
3. Entries must be no longer than ten (10) pages in length including all supporting documents not including Cover Page or nomination form.
4. Entries must be typed on 8.5”x 11” paper and in legible text.
5. Six (6) copies will be submitted in addition to the original for a total of seven (7). The advisor (ex officio Member) of the Awards Committee will be responsible for the original. After the Awards Committee report, members from each school will be able to retrieve their submissions as designated by the TJCSGA Executive Board.
6. Submitted information must not be fraudulent.
7. Entries must be submitted to the registration table no later than 4:00 P.M. on the first day of the convention.
8. State Title holder must wait a minimum of 3 years before reapplying.

Judging criteria will be as follows:

- Advisor’s role in their local SGA.
- Advisor’s role in community events not associated with SGA.
- Advisor’s role in TJCSGA regional activities.
- Advisor’s role in TJCSGA State activities.
- Presentation of Entry.

TJCSGA Advisor of the Year Award Judging Rubric (Ranked Criteria)

This rubric uses ranked involvement levels to assign points within a range for each category. The top rank equals the full point value for that section.

Disqualification Checklist

<input type="checkbox"/> Entry exceeds 10 pages (excluding cover page and nomination form)	<input type="checkbox"/> Missing required cover page or nomination form	<input type="checkbox"/> Illegible or untyped entry	<input type="checkbox"/> Fewer than 7 total copies submitted (only one nomination sheet required)	<input type="checkbox"/> Plagiarized or false information
	<input type="checkbox"/> Current title holder reapplied before 3 year waiting period			<input type="checkbox"/> Entry submitted after 4:00 P.M. on the first day of convention

Advisor's Role in Local SGA (Max 25 points)	Exceptional Contribution	Strong Contribution	Moderate Contribution	Limited Contribution	No Contribution
	Played a pivotal leadership role; initiated and sustained multiple impactful programs; mentored members extensively.	Regularly engaged in leadership and provided consistent mentorship.	Participated actively in SGA events and provided some mentorship.	Minimal documented involvement in SGA leadership or mentorship.	No documented involvement in SGA.
Point Range	21-25	16-20	11-15	6-10	0-5
Advisor's Role in Community Events (Non-SGA) (Max 20 points)	Exceptional Service	Strong Service	Moderate Service	Limited Service	Very little to no service
	Led multiple high-impact community initiatives unrelated to SGA.	Consistently participated in community events with meaningful impact.	Participated in at least one community event.	Minimal community involvement documented.	No documented community involvement.
Point Range	17-20	13-16	9-12	5-8	0-4
Advisor's Role in TJCSGA Regional Activities (Max 20 points)	Exceptional Involvement	Strong Involvement	Moderate Involvement	Limited Involvement	No Regional Involvement
	Held leadership roles or planned major regional initiatives; consistently active in regional events.	Attended and actively participated in multiple regional events.	Participated in at least one regional activity.	Minimal regional engagement documented.	No participation in regional activities.
Point Range	17-20	13-16	9-12	5-8	0-4
Advisor's Role in TJCSGA State Activities (Max 25 points)	Exceptional Involvement	Strong State Involvement	Moderate State Involvement	Limited State Involvement	No State Involvement
	Held leadership roles or planned major regional initiatives; consistently active in TJCSGA events.	Attended and actively participated in multiple state events.	Participated in at least one state activity.	Minimal state engagement documented.	No participation in state activities.
Point Range	21-25	16-20	11-15	6-10	0-5
Presentation	Exceptional Presentation	Minor Errors	Meets Most	Significant Issues	Unacceptable
	Exceptionally formatted, error-free, complete and well-organized submission.	Minor errors with overall professional quality.	Meets most requirements but with some formatting or grammar issues.	Significant issues with grammar or missing documentation.	Unacceptable or incomplete submission.
Point Range	9-10	7-8	5-6	3-4	0-2

Student Judge Name:	School:	Committee Advisor:	School:
Entered:	Verified:		Total Points:

Region of the Year Award

All entries will be submitted by the region interested. Nominations should describe in detail the contributions of the nominated region, with an emphasis on how that region has impacted their individual members, region, and community in the current academic year.

The following requirements have been stipulated for this competition. Failure to abide by these rules will result in disqualification:

1. Each entry must have the nomination form attached to the original copy.
2. **Each entry should include a cover page that includes the campus name, authors names, region, and award entry. Points may be deducted if this information is not very clearly indicated on a cover page.**
3. Entries must be no longer than twenty (20) pages in length including all supporting documents Not including Cover Page
4. Entries must be typed on 8.5”x 11” paper and in legible text.
5. Submitted information must not be fraudulent.
6. Entries must be submitted to the registration table no later than 4:00 P.M. on the first day of the convention.
7. All social media handles and platforms as well as the website address should be listed on a separate page.

Judging criteria will be as follows:

- Social media presence
- Website Management
- Community involvement
- Regional conferences
- Support of initiatives

Entry Region:		Region: 1. 2. 3. 4. 5. 6.			
TJCSGA Region of the Year Award Judging Rubric (Ranked Criteria)					
This rubric uses ranked involvement levels to assign points within a range for each category. The top rank equals the full point value for that section.					
Disqualification Checklist	<input type="checkbox"/> Entry exceeds 20 pages (excluding cover page and nomination form)	<input type="checkbox"/> Missing required cover page or nomination form <input type="checkbox"/> Missing list of all social media handles, platforms, and website address	<input type="checkbox"/> Illegible or untyped entry	<input type="checkbox"/> Fewer than 7 total copies submitted (only one nomination sheet required)	<input type="checkbox"/> Plagiarized or false information <input type="checkbox"/> Entry submitted after 4:00 P.M. on the first day of convention
Social Media Presence (Max 15 points)	Exceptional presence Highly active across multiple platforms with professional and engaging content; consistent updates and strong engagement.	Strong presence Active on multiple platforms; consistent posting and moderate engagement.	Moderate presence Active on at least one platform with occasional updates.	Limited presence Minimal activity with rare updates.	No presence No documented social media presence.
Point Range	13-15	10-12	7-9	4-6	0-3
Website Management (Max 10 points)	Exceptional management Website is updated regularly, easy to navigate, visually appealing, and contains all relevant information.	Strong management Website is mostly updated and easy to navigate with minor issues.	Moderate management Website contains some up-to-date information but with gaps.	Limited management Website is rarely updated and lacks important information.	Very little to no management No active website documented.
Point Range	9-10	7-8	5-6	3-4	0-2
Community Involvement (Max 25 points)	Exceptional Involvement Led multiple impactful community projects with strong participation from members.	Strong Involvement Consistently engaged in community events with positive outcomes.	Moderate Involvement Participated in at least one community project.	Limited Involvement Minimal documented community involvement.	No Regional Involvement No documented community involvement.
Point Range	22-25	18-21	13-17	7-12	0-6
Regional Conferences (Max 15 points)					
	Exceptional Planned and executed highly organized, engaging, and well-attended conferences.	Strong Conferences were well-organized with good participation.	Moderate Hosted at least one conference with some positive outcomes.	Limited Minimal planning or engagement documented.	None No documented regional conference activity.
Point Range	13-15	10-12	7-9	4-6	0-3
Support of Initiatives (Max 10 points)	Exceptional Actively promotes and supports multiple TJCSGA initiatives; demonstrates leadership in implementation.	Strong Consistently supports TJCSGA initiatives with active participation.	Moderate Participates in some TJCSGA initiatives.	Limited Minimal participation in initiatives.	None No documented support of initiatives.
Point Range	9-10	7-8	5-6	3-4	0-2
Student Judge Name:		School:	Committee Advisor:		School:
Entered:	Verified:				Total Points:

Video Award

The video should show how your local SGA embraced the TJCSGA theme for this year.

The following requirements have been stipulated for this competition. These stipulated guidelines have changed. Failure to abide by any of these rules will result in disqualification:

1. Entry must be original work **done by students** of your college. (no news footage, no copyright, etc.)
2. **Entries must be submitted in the following manner.**
 - a. **Page 1 of the entry should include a cover page that includes the campus name, film makers names, region, and award entry. Points may be deducted if this information is not very clearly indicated on a cover page.**
 - b. Page 2 of the Entry must include a digital link using a QR code or a simple link. Entries must be open for viewing.
3. Entry must be no longer than 6 minutes in length, including dead time.
4. Entries must be submitted to the registration table no later than 4:00 P.M. on the first day of the convention.

Judging criteria will be as follows:

- Appropriate use of the TJCSGA Theme
- Demonstrated creativity
- Well-organized and appropriate content and appearance
- Live-action footage of members of your SGA must be presented in video

Entry School:

Region: 1. 2. 3. 4. 5. 6.

TJCSGA Video Award Judging Rubric (Ranked Criteria)

This rubric uses ranked involvement levels to assign points within a range for each category. The top rank equals the full point value for that section.

Disqualification Checklist	<input type="checkbox"/> Entry exceeds 6 minutes in total length (including dead time)	<input type="checkbox"/> Missing required cover page with campus name, filmmakers' names, region, and award entry	<input type="checkbox"/> Missing required QR code or working digital link to video	<input type="checkbox"/> Video not open for public viewing	<input type="checkbox"/> Plagiarized or false information
	<input type="checkbox"/> Contains non-original or copyrighted footage (excluding news footage)	<input type="checkbox"/> Entry submitted after 4:00 P.M. on the first day of convention	<input type="checkbox"/> Illegible/untyped entry info		

Use of TJCSGA State Theme (Max 25 points)	Exceptional	Strong	Moderate	Limited	No
	Theme is central and integrated throughout.	Theme is present in most of the video content.	Theme appears occasionally but not consistently.	Theme is minimally incorporated.	Theme is absent from the video.
Point Range	22-25	18-21	13-17	7-12	0-6
Creativity (Max 20 points)	Exceptional	Strong	Moderate	Limited	No
	Innovative concepts, original storytelling.	Creative elements present with engaging moments.	Some creative touches but overall predictable.	Few creative elements; mostly conventional.	No evidence of originality or creativity.
Point Range	18-20	14-17	10-13	5-9	0-4
Organization and Content (Max 25 points)	Exceptional	Strong	Moderate	Limited	None
	Content is clear, logical, and well-paced; fully supports the purpose of the video.	Content is generally clear with minor pacing issues.	Some organization but lacks flow or clarity in places.	Poorly organized; message is unclear.	No coherent structure or clear content.
Point Range	22-25	18-21	13-17	7-12	0-6
Appearance/Presentation (Max 15 points)	Exceptional	Strong	Moderate	Limited	None
	High production quality; professional editing, sound, and visuals.	Good quality visuals and sound with minor flaws.	Adequate visuals and sound with noticeable flaws.	Low-quality visuals and/or sound; distracting flaws.	Unusable visuals or sound; unprofessional presentation.
Point Range	13-15	10-12	7-9	4-6	0-3
Live Action (Max 15 points)	Exceptional	Strong	Moderate	Limited	None
	Multiple clear, engaging appearances of SGA members participating on camera.	SGA members appear in several live-action scenes.	Some live-action footage of SGA members.	Minimal live-action footage.	No live-action footage of SGA members.
Point Range	13-15	10-12	7-9	4-6	0-3

Student Judge Name:	School:	Committee Advisor:	School:	Total Points:
Entered:	Verified:			

Song Award

Song should show how your local SGA embraced the TJCSGA theme for this year.

The following requirements have been stipulated for this competition. Failure to abide by any of these rules will result in disqualification:

1. Lyrics and music must be original work written by students of your college. (no parody songs, no sampling)
2. Entries must be no longer than four (4) minutes in length, including dead time.
3. Entries must be submitted to the registration table no later than 4:00 P.M. on the first day of the convention.
4. **Entries must be submitted in the following manner.**
 - **Page 1 of the entry should include a cover page that includes the campus name, film makers names, region, and award entry. Points may be deducted if this information is not very clearly indicated on a cover page.**
 - Page 2 of the Entry must include a digital link using a QR code or a simple link. Entries must be open for viewing.
 - Pages 3 and 4 should contain the typed lyrics to the song and sheet music.

Judging criteria will be as follows:

- Appropriate use of TJCSGA theme
- Demonstrated creativity
- Clarity
- Appropriate content (lyrics)
- Quality of performance

Entry School:

Region: 1. 2. 3. 4. 5. 6.

TJCSGA Song Award Judging Rubric (Ranked Criteria)

This rubric uses ranked involvement levels to assign points within a range for each category. The top rank equals the full point value for that section.

Disqualification Checklist	<input type="checkbox"/> Entry exceeds 4 minutes in total length (including dead time)	<input type="checkbox"/> Missing required cover page with campus name, writers' names, region, and award entry	<input type="checkbox"/> Missing required QR code or working digital link to video	<input type="checkbox"/> Song not open for public listening <input type="checkbox"/> Missing typed lyrics sheets <input type="checkbox"/> Entry submitted after 4:00 P.M. on the first day of convention	<input type="checkbox"/> Plagiarized or false information <input type="checkbox"/> Lyrics and/or music are not original student work (no parody songs, no sampling)
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Use of TJCSGA State Theme (Max 20 points)	Exceptional Theme is central and integrated throughout the lyrics and music.	Strong Theme is present in most of the lyrics and music.	Moderate Theme appears occasionally in lyrics and music but not consistently.	Limited Theme is minimally incorporated/referenced.	None Theme is absent from the song.
Point Range	18-20	15-17	11-14	6-10	0-5
Creativity (Max 20 points)	Exceptional Unique composition with original melody, structure, and engaging style.	Strong Original song with creative elements.	Moderate Some creative elements but overall conventional.	Limited Few creative elements.	None No originality in melody, lyrics, or style.
Point Range	18-20	14-17	10-13	5-9	0-4
Appropriate Content (Max 20 points)	Exceptional Lyrics are meaningful, relevant, and free of inappropriate language/content.	Strong Lyrics are relevant and mostly appropriate.	Moderate Lyrics are somewhat relevant with minor appropriateness issues.	Limited Lyrics have limited relevance to purpose.	Inappropriate Content Lyrics contain inappropriate or unrelated content.
Point Range	18-20	15-17	11-14	6-10	0-5
Quality of Performance (Max 20 points)	Exceptional Professional-level vocal/instrumental performance; highly engaging.	Strong Solid performance with minor flaws.	Moderate Adequate performance with noticeable flaws.	Limited Poor performance quality with multiple issues.	None Unengaging or significantly flawed performance.
Point Range	18-20	15-17	11-14	6-10	0-5
Clarity (Max of 20 points)	Exceptional Lyrics are exceptionally clear and easy to understand; diction and enunciation are outstanding; no ambiguity in message; music supports and enhances lyrical clarity.	Strong Lyrics are mostly clear and understandable; diction and enunciation are strong with only minor lapses; message is conveyed effectively; music generally supports lyrical clarity.	Moderate Lyrics are somewhat clear but occasionally difficult to understand; diction/enunciation inconsistent; message is present but not always fully developed; music sometimes competes with clarity.	Limited Lyrics are often unclear or muddled; frequent issues with diction/enunciation; message is vague or confusing; music frequently overpowers or distracts from clarity.	None Lyrics are largely incomprehensible; diction/enunciation very poor; message not evident; music completely overwhelms or detracts from clarity.
Point Range	18-20	15-17	11-14	6-10	0-5

Student Judge Name:	School:	Committee Advisor:	School:
Entered:	Verified:	Total Points:	

Essay Award

Entries for this category should incorporate a variety of activities provided by the SGA's of your school and should incorporate actions of your SGA impact on campus. This competition encompasses the year your SGA has had and does not examine any one event.

The following requirements have been stipulated for this competition. Failure to abide by these rules will result in disqualification:

1. The essay must be original work done by students of your college.
2. **The entry must have a cover page that includes the campus name, authors names, region, and award entry. Points may be deducted if this information is not very clearly indicated on a cover page.**
3. Entries must have continuity and be no more than four (4) pages in length (Not including cover page)
4. Entries must be typed on 8.5"x 11" paper, **and in a 12 pt. Times New Roman font.**
5. Six (6) copies will be submitted in addition to the original for a total of seven (7). The advisor (ex officio Member) of the Awards Committee will be responsible for the original.
6. After the Awards Committee report, members from each school will be able to retrieve their submissions as designated by the TJCSGA Executive Board.
7. Entries must be submitted to the registration table no later than 4:00 P.M. on the first day of the convention.

Judging criteria will be as follows:

- Appropriate use of TJCSGA theme
- Impact on college campus
- Demonstrated creativity
- Appropriate content
- Use of events held by your college
- Description of events
- Well-organized structure and grammar

Entry School:

Region: 1. 2. 3. 4. 5. 6.

TJCSGA Essay Award Judging Rubric (Ranked Criteria)

This rubric uses ranked involvement levels to assign points within a range for each category. The top rank equals the full point value for that section.

<p>Disqualification Checklist</p>	<input type="checkbox"/> Entry exceeds 4 pages in total length (not including cover page)	<input type="checkbox"/> Missing required cover page with campus name, authors names, region, and award entry <input type="checkbox"/> Entry submitted after 4:00 P.M. on the first day of convention	<input type="checkbox"/> Illegible or untyped entry	<input type="checkbox"/> Fewer than 7 total copies submitted (only <input type="checkbox"/> Not typed on 8.5"x 11" paper, or in a 12 pt. font <input type="checkbox"/> Times New Roman font not used.	<input type="checkbox"/> Plagiarized or false information
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	Exceptional	Proficient	Satisfactory	Developing	Need Improvement
Use of TJCSGA State Theme (Max 20 points)	Clearly and creatively integrates the current TJCSGA theme throughout the essay; shows strong alignment.	Integrates the theme well in most areas with minor lapses	Theme mentioned but inconsistently applied.	Minimal reference to theme; weak connection.	Little to No evidence of theme use.
Point Range	13-15	9-12	7-9	4-7	0-3
Impact on College Campus (20 pts)	Provides compelling, detailed evidence of significant positive impact on campus; shows measurable outcomes.	Describes solid impact with some evidence or examples.	Shows moderate impact; few details provided.	Limited impact described; lacks supporting evidence.	No clear impact described.
Point Range	18-20	14-17	10-13	5-9	0-4
Demonstrated Creativity and appropriate content (20 pts)	Highly original and engaging; ideas and presentation stand out. Content is fully appropriate, professional, and follows all guidelines.	Clear creative approach with some unique elements. Content is appropriate with only minor lapses: guidelines largely followed.	Some creative elements but generally conventional. Content is mostly appropriate, a few elements may be borderline or loosely aligned with guidelines.	Minimal creativity; predictable presentation. Several content elements are off topic, questionable, or stray from guidelines.	No evident creativity; entirely generic. Content is inappropriate or irrelevant and/or does not meet guidelines.
Point Range	16-20	11-15	6-10	1-5	0
Integration & Description of Events (30 pts)	Thoroughly integrates a wide variety of SGA events; clearly demonstrates breadth of involvement. Events are described vividly with clear outcomes, roles, and relevance.	Includes several events with strong connections. Descriptions provide good detail and show outcomes and relevance. with minor flaws.	Includes a few events with limited explanation. Descriptions are present but lack depth or clarity.	Mentions events superficially with little context. Descriptions are minimal and outcomes unclear.	No events described or connections unclear. Events are not described or entirely unclear.
Point Range	25-30	19-24	13-18	7-12	0-6
Organization and Grammar (15 Points)	Exceptionally well-organized; logical flow; error-free grammar and mechanics.	Well-organized with minor grammatical issues.	Adequate organization; some grammar issues.	Poor organization; frequent grammar issues.	Disorganized and difficult to follow; many errors.
Point Range	13-15	9-12	7-9	4-7	0-3
Student Judge Name:					
Entered:		School:	Committee Advisor:		School:
					Total Points:

Poetry Award

Poetry should show how your local SGA embraced the TJCSGA theme for this year.

The following requirements have been stipulated for this competition. Failure to abide by any of these rules will result in disqualification.

- 1. The entry must have a cover page that includes the campus name, authors names, region, and award entry. Points may be deducted if this information is not very clearly indicated on a cover page.**
2. Entries must be no longer than two (2) pages in length (Not including the Cover Page)
3. Poetry **MUST** be original work written by a student(s) at your college.
4. Entries must be typed on 8.5"x 11" paper and in legible text.
5. Six (6) copies will be submitted in addition to the original for a total of seven (7). The advisor (ex officio Member) of the Awards Committee will be responsible for the original.
6. After the Awards Committee report, members from each school will be able to retrieve their submissions as designated by the TJCSGA Executive Board.
7. Entries must be submitted to the registration table no later than 4:00 P.M. on the first day of the convention.

Judging criteria will be as follows:

- Appropriate use of TJCSGA theme
- Demonstrated creativity
- Structure
- Clarity of message

Entry School:

Region: 1. 2. 3. 4. 5. 6.

TJCSGA Poetry Award Judging Rubric (Ranked Criteria)

This rubric uses ranked involvement levels to assign points within a range for each category. The top rank equals the full point value for that section.

Disqualification Checklist	<input type="checkbox"/> Entry exceeds two (2) pages in length (not including cover page)	<input type="checkbox"/> Missing required cover page with campus name, author(s), region, and award entry	<input type="checkbox"/> Not original student work (plagiarized or AI-generated work)	<input type="checkbox"/> Illegible text or not typed on 8.5" x 11" paper <input type="checkbox"/> Missing required copies (7 total: 6 + original)	<input type="checkbox"/> Entry submitted after 4:00 P.M. on the first day of convention
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Use of TJCSGA State Theme (Max 25 points)	Exceptional Theme is central, powerfully integrated, and deeply enhances the poem.	Strong Theme is clearly present and well-connected throughout most of the poem.	Moderate Theme is occasionally referenced but not consistently developed.	Limited Theme is minimally incorporated or vague.	None Theme is absent from the poem.
Point Range	22-25	18-21	14-17	6-13	0-5
Creativity (Max 25 points)	Exceptional Poem demonstrates unique voice, imaginative language, and original perspective.	Strong Poem shows creative expression and originality with some engaging elements.	Moderate Poem includes some creative aspects but relies on conventional or predictable ideas.	Limited Poem shows minimal creativity; lacks originality or artistry.	None Poem demonstrates no originality; clichés or copied ideas.
Point Range	22-25	18-21	14-17	6-13	0-5
Structure (Max 25 points)	Exceptional Structure and form enhance flow and emotional impact; highly polished.	Strong Clear structure supports readability; minor flaws.	Moderate Structure is inconsistent; some disruption in flow or rhythm.	Limited Structure is weak, unclear, or distracting.	Inappropriate Content No discernible structure; confusing or disorganized.
Point Range	22-25	18-21	14-17	6-13	0-5
Clarity of Message (Max 25 points)	Exceptional Message is compelling, powerful, and immediately clear to the reader.	Strong Message is understandable and mostly effective.	Moderate Message is somewhat clear but diluted or inconsistent.	Limited Message is vague or confusing; difficult to interpret.	None No clear message conveyed.
Point Range	22-25	18-21	14-17	6-13	0-5

Student Judge Name:	School:	Committee Advisor:	School:
Entered:	Verified:	Total Points:	

Event of the Year Award

Each SGA submitting an entry must choose one event for the Event of the Year Award held by your college's SGA during the current academic year.

The following requirements have been stipulated for this competition. Failure to abide by these rules will result in disqualification:

- 1. The entry must have a cover page that includes the Title of the Event, Campus name, Authors names, Region, and Award entry category. Points may be deducted if this information is not very clearly indicated on a cover page.**
2. Entries must be accompanied by supporting documents (such as photographs, flyers, newspaper articles, etc.).
3. Entries must include a letter verifying that the event that took place, on college letter head written and signed by a college official.
4. Entries must be no longer than ten (10) pages in length, including all supporting documents, not including Cover Page
5. Entries must be typed on 8.5"x 11" paper and in legible text.
6. Six (6) copies will be submitted in addition to the original for a total of seven (7).
7. The advisor (ex officio Member) of the Awards Committee will be responsible for the original. After the Awards Committee report, members from each school will be able to retrieve their submissions as designated by the TJCSGA Executive Board.
8. Submitted information must not be fraudulent.
9. Entries must be submitted to the registration table no later than 4:00 P.M. on the first day of the convention.

Judging criteria will be as follows:

- Event Impact
- Creativity
- Content clarity
- Supporting documents

Entry School:

Region: 1. 2. 3. 4. 5. 6.

TJCSGA Event of the Year Award Judging Rubric (Ranked Criteria)

This rubric uses ranked involvement levels to assign points within a range for each category. The top rank equals the full point value for that section.

Disqualification Checklist	<input type="checkbox"/> Entry exceeds ten (10) pages in length (not including cover page)	<input type="checkbox"/> Missing required cover page with campus name, author(s), region, and award entry <input type="checkbox"/> Missing verification letter on official college letterhead signed by a college official	<input type="checkbox"/> Missing required supporting documents (photographs, flyers, newspaper articles, etc.)	<input type="checkbox"/> Illegible text or not typed on 8.5" x 11" paper <input type="checkbox"/> Missing required copies (7 total: 6 + original)	<input type="checkbox"/> Entry submitted after 4:00 P.M. on the first day of convention <input type="checkbox"/> Fraudulent information submitted
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Event Impact (Max 30 points)	Exceptional	Strong	Moderate	Limited	None
	Event had significant, measurable impact on campus/community; highly successful and well-documented outcomes.	Event clearly benefited students/campus and showed positive engagement.	Event had some impact but limited in scope or reach.	Event had minimal impact; limited participation or unclear outcomes.	No meaningful impact described or documented.
Point Range	27-30	22-26	17-21	6-16	0-5
Creativity (Max 25 points)	Exceptional	Strong	Moderate	Limited	None
	Event demonstrated innovative ideas, originality, and strong student initiative.	Event included creative elements and student-driven ideas.	Event was somewhat creative but mostly conventional.	Event showed little creativity; largely repetitive or standard.	Event lacked originality; copied ideas without adaptation.
Point Range	22-25	18-21	14-17	6-13	0-5
Content Clarity (Max 25 points)	Exceptional	Strong	Moderate	Limited	Inappropriate Content
	Submission clearly communicates event purpose, planning, execution, and results with strong narrative and detail.	Submission effectively describes the event with minor gaps in clarity or detail.	Submission provides basic description but lacks depth or organization.	Submission is vague, unclear, or incomplete in describing the event.	Submission fails to describe the event meaningfully.
Point Range	22-25	18-21	14-17	6-13	0-5
Supporting Documents (Max 20 points)	Exceptional	Strong	Moderate	Limited	None
	Strong, well-organized supporting documents (photos, flyers, media, etc.) that enhance and validate the event's impact.	Supporting documents are clear and helpful, with minor gaps.	Some supporting materials provided but lack depth or organization.	Few or weak supporting materials included.	No supporting documents provided.
Point Range	18-20	15-17	11-14	6-10	0-5

Student Judge Name:	School:	Committee Advisor:	School:
Entered:	Verified:	Total Points:	

Community Service Award

Each SGA submitting an entry must choose one project for the Community Service Award organized and supported by your college's SGA during the current academic year.

The following requirements have been stipulated for this competition. Failure to abide by these rules will result in disqualification:

- 1. The entry must have a cover page that includes the Title of the Community Service Activity, Campus name, Authors names, Region, and Award entry category. Points may be deducted if this information is not very clearly indicated on a cover page.**
2. Entries must be accompanied by supporting documents (such as photographs, flyers, newspaper articles, etc.).
3. Entries must be no longer than ten (10) pages in length, including all supporting documents, not including Cover Page
4. Entries must be typed on 8.5"x 11" paper and in legible text.
5. Six (6) copies will be submitted in addition to the original for a total of seven (7). The advisor (ex officio Member) of the Awards Committee will be responsible for the original.
6. After the Awards Committee report, members from each school will be able to retrieve their submissions as designated by the TJCSGA Executive Board.
7. Submitted information must not be fraudulent.
8. Entries must be submitted to the registration table no later than 4:00 P.M. on the first day of the convention.

Judging criteria will be as follows:

- Community impact
- Creativity
- Content clarity
- Supporting documents

Entry School:

Region: 1. 2. 3. 4. 5. 6.

TJCSGA Community Service Award Judging Rubric (Ranked Criteria)

This rubric uses ranked involvement levels to assign points within a range for each category. The top rank equals the full point value for that section.

Disqualification Checklist	<input type="checkbox"/> Entry exceeds ten (10) pages in length (not including cover page)	<input type="checkbox"/> Missing required cover page (Title of Activity, Campus name, Author(s), Region, Award category) <input type="checkbox"/> Plagiarized, AI generated, or Fraudulent information submitted	<input type="checkbox"/> Missing required supporting documents (photographs, flyers, newspaper articles, etc.)	<input type="checkbox"/> Illegible text or not typed on 8.5" x 11" paper <input type="checkbox"/> Missing required copies (7 total: 6 + original)	<input type="checkbox"/> Entry submitted after 4:00 P.M. on the first day of convention
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Community Impact (Max 30 points)	Exceptional	Strong	Moderate	Limited	None
	Project created substantial, measurable benefits for the community and fostered strong SGA/student involvement.	Project had a clear, positive effect on the community with solid student participation.	Project benefited the community but scope or participation was limited.	Project showed minimal community impact or unclear outcomes.	No meaningful community benefit described or demonstrated.
Point Range	27-30	22-26	17-21	6-16	0-5
Creativity (Max 25 points)	Exceptional	Strong	Moderate	Limited	None
	Project showed innovation, originality, and resourcefulness in addressing community needs.	Project incorporated creative elements and effective student-led initiatives.	Project included some creative aspects but was mostly conventional.	Project demonstrated little originality; repetitive or standard approach.	Project showed no creativity or original planning.
Point Range	22-25	18-21	14-17	6-13	0-5
Content Clarity (Max 25 points)	Exceptional	Strong	Moderate	Limited	Inappropriate Content
	Submission clearly explains the project's purpose, planning, execution, and outcomes with excellent detail.	Submission effectively communicates project with minor gaps in clarity or detail.	Submission provides a basic description but lacks depth or structure.	Submission is vague, unclear, or incomplete.	Submission does not meaningfully describe the project.
Point Range	22-25	18-21	14-17	6-13	0-5
Supporting Documents (Max 20 points)	Exceptional	Strong	Moderate	Limited	None
	Strong, well-organized supporting materials (photos, flyers, media, etc.) that enhance and validate the project's impact.	Supporting documents are helpful and relevant, with minor gaps.	Some supporting documents included but lacking depth or clarity.	Few or weak supporting materials provided.	No supporting documents provided.
Point Range	18-20	15-17	11-14	6-10	0-5

Student Judge Name:	School:	Committee Advisor:	School:
Entered:	Verified:	Total Points:	

Scrapbook Award

The scrapbook is a great way to attract future members of SGA. It is a physical story of your SGA's accomplishments over the current academic year. The time frame the content should cover is from the end of the previous convention until submission at the current convention.

The following requirements have been stipulated for this competition. Failure to abide by these rules will result in disqualification:

- 1. The entry must have a separate cover page that includes the Campus name, Authors names, Region, Description of the entry and how it should be properly displayed (a picture would be helpful) and Award entry category. Points may be deducted if this information is not very clearly indicated on a cover page. This page should be separated from the scrapbook and display (if applicable). This page will guarantee that the judges know how your entry should look and should eliminate any measurement questions. (See sample cover page in the appendix.)**
2. Entry must be original work done by students at your college.
3. All entries cannot exceed a total of 75 inches, including height, length, and width, when unopened. For example, height: 30 inches + length: 20 inches + width: 25 inches = 75 inches
4. The total weight of the entry CAN NOT exceed more than 50lbs. This includes any display pieces.
5. Submitted information must not be fraudulent.
6. Entries must be submitted to the registration table no later than 4:00 P.M. on the day first day of the convention.
7. After the Awards Committee report, members from each school will be able to retrieve their submissions as designated by the TJCSGA Executive Board.

Judging criteria will be as follows:

- Appropriate use of TJCSGA Theme
- Demonstrated creativity
- Organization of scrapbook
- Appropriate content
- Originality

Entry School:

Region: 1. 2. 3. 4. 5. 6.

TJCSGA Scrapbook Award Judging Rubric (Ranked Criteria)

This rubric uses ranked involvement levels to assign points within a range for each category. The top rank equals the full point value for that section.

Disqualification Checklist	<input type="checkbox"/> Missing required cover page (Campus name, Author(s), Region, Description of entry/display, Award category)	<input type="checkbox"/> Entry exceeds 75-inch total dimension limit (height + length + width)	<input type="checkbox"/> Entry exceeds 50 lbs (including display pieces)	<input type="checkbox"/> Not original student work <input type="checkbox"/> Cover page not separate from scrapbook/display	<input type="checkbox"/> Plagiarized or false information <input type="checkbox"/> Entry submitted after 4:00 P.M. on the first day of convention
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Use of TJCSGA State Theme (Max 20 points)	Exceptional Theme is central and powerfully integrated throughout scrapbook content and design.	Strong Theme is clearly present and well-connected to most scrapbook elements.	Moderate Theme is referenced occasionally but not consistently developed.	Limited Theme is minimally incorporated or vague.	None Theme is absent.		
Point Range	18-20	15-17	11-14	6-10	0-6		
Creativity (Max 20 points)	Exceptional Scrapbook demonstrates unique design, artistic expression, and creative storytelling.	Strong Scrapbook includes creative elements and student-driven ideas.	Moderate Some creative aspects present but overall conventional.	Limited Scrapbook shows little creativity; mostly standard.	None No evidence of originality or creativity.		
Point Range	18-20	15-17	11-14	6-10	0-5		
Organization (Max 20 points)	Exceptional Scrapbook is well-structured, easy to navigate, and tells a clear story of SGA's year.	Strong Scrapbook is organized with minor issues in flow or clarity.	Moderate Organization is present but inconsistent; some confusion in layout or order.	Limited Scrapbook lacks structure; difficult to follow.	None Scrapbook is disorganized or incoherent.		
Point Range	18-20	15-17	11-14	6-10	0-5		
Appropriate Content (Max 20 points)	Exceptional Content is meaningful, relevant, and represents a wide range of SGA accomplishments.	Strong Content is relevant and appropriate with strong coverage of activities.	Moderate Content is somewhat relevant but may lack variety or depth.	Limited Content shows limited relevance; narrow or incomplete representation.	None Content is inappropriate, irrelevant, or absent.		
Point Range	18-20	15-17	11-14	6-10	0-5		
Originality (Max 20 points)	Exceptional Scrapbook reflects distinctive student voice and original design approach.	Strong Scrapbook shows clear originality with minor conventional elements.	Moderate Scrapbook includes some original aspects but leans on typical formats.	Limited Scrapbook shows minimal originality; mostly copied ideas.	None No originality demonstrated.		
Point Range	18-20	15-17	11-14	6-10	0-5		
Student Judge Name:	School:		Committee Advisor:		School:		
Entered:	Verified:					Total Points:	

Chapter of Excellence Program Award

The TJCSGA Chapter of Excellence Program (CEP) provides a structured framework for recognizing and supporting the achievements of SGA chapters in Texas. This program also gives each chapter a blueprint for planning their year. This non-competitive recognition program allows chapters to be rewarded for their excellence in leadership, advocacy, service, and engagement.

The following requirements have been stipulated for this program. Failure to abide by these rules will result in disqualification:

1. Only TJCSGA member chapters that have paid their annual dues are eligible to participate.
2. The application must be emailed to tjcsgaeboard@gmail.com no later than 4:00 P.M. on the First day of the convention.
3. Submitted applications must include accurate and truthful information.
4. All entries must represent original work done by the participating chapter.
5. Applications will be reviewed by the TJCSGA Executive Board using a detailed rubric. Chapters can earn certificates in the following categories:
 - **Bronze:** Foundational excellence.
 - **Silver:** Builds upon the Bronze level.
 - **Gold:** Achieves all benchmarks in Bronze and Silver, demonstrating comprehensive excellence.
6. Each level of recognition is cumulative, requiring the completion of benchmarks in the preceding level:
 - **Bronze Level:** Focuses on foundational elements like elections, membership, and basic engagement.
 - **Silver Level:** Builds upon Bronze with advanced initiatives, regular communication with administration, and structured organization.
 - **Gold Level:** Demonstrates a chapter's leadership in its region, its role in community service, and its mastery of governance and organizational processes.
7. Certificates for Bronze, Silver, and Gold levels will be presented during the State Convention.

Judging Criteria will be as follows:

- Adherence to the TJCSGA CEP criteria
- Demonstrated creativity
- Organization and clarity
- Inclusion of meaningful and impactful activities
- Originality

Chapter of Excellence Score Card			
Hallmark	Bronze	Silver	Gold
Student Representation			
Elections	x		
Regularly Survey Students	x		
Organization chart		x	
Membership size	x	x	x
Administration Connection			
Meets with administration ad hoc	x		
Meets with administration regularly		x	
Personal Contact with College Leadership			x
Recruitment			
Participate in club fair	x		
Host recruitment events		x	
Executive Board Training		x	
Succession Plan			x
Networking			
Paid Member of Region	x		
Paid Member of State	x		
Member of any other nationally recognized organization	x		
Regional Committee Participation		x	
Regional committee lead position		x	
Regional officer			x
State Officer			x
Community			
Community Service project for campus	x		
Community Service Project for surrounding community		x	
Volunteer at a Community Partner		x	
Volunteer hours tracked			x
Engagement			
Campus engagement event	x		
Calendar of Events		x	
Signature Event			x
Offers trainings for other campus orgs			x

Organization			
Constitution	x		
Mission/Vision		x	
Processes Manual			x
Weekly meeting	x		
Separate Assembly and Senate meetings		x	
Uses Committee Structure		x	
Committee Meetings			x
Prepares and uses weekly agenda			
Keeps weekly minutes			
Include weekly lesson in meetings			x
Include fun activity in weekly meetings			x
Projected budget			x
Attempts Roberts Rules	x		
Proficient with Roberts Rules		x	
Web Presence/Communication			
Monitored Communication method	x		
Website		x	
Social Media		x	
Marketing plan			x
Branded shirt/T-shirt	x		
Nametags		x	
Uniforms		x	
Giveaway Swag			x

Chapter of Distinction Rubric

Framework/Essential Element and Activity Goals						
	Weighted Area	High Points 3 points	Mid Points 2 points	Low Points 1 point	Total Points Possible	Total Points
FW/EE Goal (Provide ONE intentional FW/EE Smart Goal).	2	Framework and Essential Element are clearly included in the SMART goal. (Specific, Measurable, Attainable, Realistic and Timely)	Framework and Essential Element are vaguely included in the SMART goal. (Specific, Measurable, Attainable, Realistic and Timely)	Framework and Essential Element are not included as part of the SMART goal. (Specific, Measurable, Attainable, Realistic and Timely)	6	
Goal #1 (Activity)	1	Goal is well written and utilizes all 5 components of a SMART goal. (Specific, Measurable, Attainable, Realistic and Timely)	Goal is vague and does not utilize all the components of a SMART goal. (Specific, Measurable, Attainable, Realistic and Timely)	Goal is poorly written and does not utilize the components of a SMART goal. (Specific, Measurable, Attainable, Realistic and Timely)	3	
Goal #2 (Activity)	1	Goal is well written and utilizes all 5 components of a SMART goal. (Specific, Measurable, Attainable, Realistic and Timely)	Goal is vague and does not utilize all the components of a SMART goal. (Specific, Measurable, Attainable, Realistic and Timely)	Goal is poorly written and does not utilize the components of a SMART goal. (Specific, Measurable, Attainable, Realistic and Timely)	3	
Goal #3 (Activity)	1	Goal is well written and utilizes all 5 components of a SMART goal. (Specific, Measurable, Attainable, Realistic and Timely)	Goal is vague and does not utilize all the components of a SMART goal. (Specific, Measurable, Attainable, Realistic and Timely)	Goal is poorly written and does not utilize the components of a SMART goal. (Specific, Measurable, Attainable, Realistic and Timely)	3	
Plan of Action						
	Weighted Area	High Points 10 - 8 points	Mid Points 7 - 4 points	Low Points 3 - 0 points	Total Possible Points	Total Points
Plan of action	3.	Plan of action clearly identifies: <ul style="list-style-type: none"> How the activity and FW/EE were chosen. What EE content was taught and how was it taught. Who will perform the duties to meet the four goals (committee and individual assignments). What needs to be accomplished to meet the four goals. The timeline for completing assignments which meet the goals. Where the activity took place. The activity budget. 	Plan of action only addresses part of: <ul style="list-style-type: none"> How the activity and FW/EE were chosen. How you taught the FW/EE. Who will perform the duties to meet the four goals (committee and individual assignments). What needs to be accomplished to meet the four goals. The timeline for completing assignments which meet the goals. Where the activity took place. The activity budget. 	Plan of action does not identify: <ul style="list-style-type: none"> How the activity and FW/EE were chosen. How you taught the FW/EE. Who will perform the duties to meet the four goals (committee and individual assignments). What needs to be accomplished to meet the four goals. The timeline for completing assignments which meet the goals. Where the activity took place. The activity budget. 	30	_____ total points x 3 = _____

FW/EE and Activity Outcomes

	Weighted Area	High Points 15 - 11 points	Mid Points 10 - 6 points	Low Points 5 - 0 points		
What was accomplished? (Impact to community, school, members, etc.)	1	Response clearly states the purpose of the activity and describes what was accomplished.	Response vaguely states the purpose of the activity and vaguely describes what was accomplished.	Response does not or poorly states the purpose of the activity and poorly describes what was accomplished.	15	
Related to Framework component and Essential Elements. (Impact on student current and future growth; next steps for further growth)	1	Response clearly states and describes how students demonstrated or mastered the Essential Element of the Framework component.	Response vaguely states and describes how students demonstrated or mastered the Essential Element of the Framework component.	Response poorly states how students demonstrated or mastered the Essential Element of the Framework component.	15	

FW/EE and Activity Goals/Evaluation/Results

	Weighted Area	High Points 3 points	Mid Points 2 points	Low Points 1 - 0 points	Total Points Possible	Total Points
FW/EE Goal	2	Response clearly states whether all goals were exceeded, met or unmet. If all aspects of SMART goals were met, clearly stated by how much and if exceeded. If goals were unmet, circumstances or reasoning as to why is explained in detail and what would be done differently next time to meet the goals.	Response vaguely states whether all goals were exceeded, met or unmet. If only portions of aspects of SMART goals were met, it states by how much. If goals were unmet, circumstances or reasoning as to why is explained and what would be done differently next time is identified.	Response does not or poorly states whether all aspects of SMART goals were exceeded, met or unmet. It does not identify how much the goal was met by or does not include the circumstances as to why the goal was unmet.	6	
Goal #1 (Activity)	1				3	
Goal #2 (Activity)	1				3	
Goal #3 (Activity)	1				3	

Application Documentation and Quality

	Weighted Area	High Points 3 points	Mid Points 2 points	Low Points 1 - 0 points	Total Points Possible	Total Points
Photo/caption	2	A quality photo illustrating the chapter's activity with a caption that clearly describes the activity and how the Essential Element was demonstrated.	A photo partially illustrating the chapter's activity with a caption that vaguely describes the activity and how the Essential Element was demonstrated.	A poor-quality photo with a caption that does not describe the activity and how the Essential Element was demonstrated. The submission was a collage and not a single photo.	6	_____ total points x 2 = _____
	Weighted Area	High Points 4 points	Mid Points 3 - 2 points	Low Points 1 - 0 points	Total Points Possible	Total Points
Spelling Grammar	1	No errors or slight errors in grammar or spelling that distract the reader from the content.	Major errors in spelling and grammar that distract the reader from the content.	Excessive errors in spelling and grammar that distract the reader from the content.	4	
				Total Points	100	



TEXAS JUNIOR COLLEGE STUDENT GOVERNMENT ASSOCIATION CHAPTER OF EXCELLENCE PROGRAM Application Bronze Level - Quality Chapter

CONGRATULATIONS on starting your TJCSGA Chapter Excellence Program application. This program is the single best way to recognize a successful SGA chapter at the local, regional, and state without competing against other schools. Bronze Level honors chapters for achieving essential standards of excellence as a Quality Chapter. Silver Level recognizes chapters that go beyond baseline requirements as a Chapters of Distinction.And Gold level is honored as a Model of Excellence.

Use this form to plan for the submission of your application with your local officers and members. This program empowers students to take the lead in the planning, implementation, evaluation and celebration of chapter activities. Members should also lead the development, review and completion of this application. The official TJCSGA Chapter Excellence Program application for ALL LEVELS must be completed using this form and turned into the state eboard by the deadline listed above.

Questions? We're here to help!

Chapter Excellence Program application assistance for advisors and chapter members is available. Our Executive Board is ready to assist you in integrating essential skills, articulating SMART goals, and selecting and evaluating entries within your CEP application. Contact a member of the eboard through TJCSGA.com

Chapters do not need to be present to apply for or receive the Base Level One Quality Chapter Designation. If this award is earned, a certificate will be emailed to the advisor listed on the form.

Bronze Level Chapter Information

This application represents the work of :

Name of School (including campus): _____

Primary Contact First and Last Name: _____

Primary Contact email: _____

School phone number with area code: _____

Primary Contact Cell Phone number: _____

Total number of members in chapter (including eboard): _____

Total number of executive board members in chapter: _____

Certifications

We hereby certify that all claims and information reported in this document are true and accurate.

Electronic Signature: The parties below execute this application electronically - equaling to the same degree as a handwritten signature - by providing their individual names and email address and checking the certification boxes below.

Chapter President Name: _____

President Certification

Chapter President Email: _____

Secretary Certification

Chapter Secretary Name: _____

Parliamentarian Certification

Chapter Secretary Email: _____

Chapter Parliamentarian Name: _____

Advisor Certification

Chapter Parliamentarian email: _____

Chapter Advisor Name: _____

Chapter Advisor Email: _____



Bronze Level - Quality Chapter Indicators

All Six (6) of these Bronze Level Quality Chapter Indicators must be marked YES to qualify as a Bronze Level, Quality Chapter.

Quality Chapter Essential Indicator	Indicator Met?
1. Chapter submitted membership and dues are paid	Yes/No <input type="checkbox"/>
2. All advisors are submitted professional members to the TJCSG Advisors Association.	Yes/No <input type="checkbox"/>
3. The chapter has elected chapter officers	Yes/No <input type="checkbox"/>
4. The chapter conducted well-planned, regularly scheduled chapter meetings	Yes/No <input type="checkbox"/>
5. The chapter developed a projected budget (list of planned income/expenses for the year)	Yes/No <input type="checkbox"/>
6. The chapter developed a calendar of events (list of planned chapter activities for the year)	Yes/No <input type="checkbox"/>

Bronze Level - Quality Chapter Hallmark Components

Exemplary Component 1 - Life Skills

The purpose of this component is to encourage students to develop essential values, personality traits and personal characteristics for success in life.

List one major activity or event:

Date of Activity/Event:

Short description of the event/activity:

Select the one Life Skill the activity/event developed in students:

- Integrity Self-Motivation Critical Thinking Accountability
 Responsibility Time Management Creativity Respect

Exemplary Component 2 - Officer Skills

The purpose of this component is to encourage students to develop essential attitudes and abilities for success in their role as an officer.

List one major activity or event:

Date of Activity/Event:

Short description of the event/activity:

Select the one Officer Skill the activity/event developed in students:

- Communication Decision Making Multicultural Sensitivity & Awareness
 Leadership Teamwork Planning, Organizing & Management

Exemplary Component 3 - Future Success

The purpose of this component is to encourage students to develop essential knowledge and competencies for success after college.

List one major activity or event:

Date of Activity/Event:

Short description of the event/activity:

Select the one Future Success Skill the activity/event developed in students:

- Computer/Technology Literacy Job Specific Skills Career Seeking Skills
 Civic Engagement Professional Development Networking Skills

Standards of a Silver Level Chapter of Distinction

In the TJCSGA Chapter of Excellence Program, the Silver and Bronze level awards distinguish chapters based on their achievements across the program's criteria, with Silver reflecting a higher level of accomplishment. Silver-level chapters are more comprehensive in their impact, while Bronze chapters demonstrate potential and progress in a few targeted areas.

The Silver level recognizes SGA chapters that meet all of the Bronze Level criteria and additional criteria on a Silver level. Chapters at this level have demonstrated strong performance in multiple areas, showing consistent commitment to leadership, service, advocacy, student engagement, or collaboration. These chapters exhibit a well-rounded approach, fulfilling nearly all of the program's expectations and making a significant impact within their campus or community.

Criteria Summary for Silver Level:

- Meets or exceeds in all five silver essential indicators.
- Meets or exceeds seven or more of the eleven possible Notable Standard Indicators for the Silver level.
- Has conducted three activities or events that each fall into one of the five Hallmark areas.
- Demonstrates well-rounded success and active engagement in most program areas.

Silver Level - Quality Chapter Essential Indicators

All FIVE (5) of these Silver Level Quality Chapter Indicators must be marked YES (in addition to completing the Bronze requirements to qualify as a Silver Level, Quality Chapter.

Chapter of Distinction Essential indicator	Indicator Met?
<input type="checkbox"/> 1. The chapter conducted a dedicated officer training	Yes/No
<input type="checkbox"/> 2. The Chapter conducted a dedicated membership recruitment activity/event.	Yes/No
<input type="checkbox"/> 3. Members are engaged in a committee structure to implement chapter activities.	Yes/No
<input type="checkbox"/> 4. The chapter uses Robert's Rules in all meetings.	Yes/No
<input type="checkbox"/> 5. The chapter plans to participate in the Regional Conference and State Convention	Yes/No

Chapter of Distinction Notable Standard indicators	Indicator Met?
<input type="checkbox"/> 1. The chapter holds executive board meetings with local chapter committee chairs.	Yes/No <input type="checkbox"/>
<input type="checkbox"/> 2. The Chapter conducted an activity to engage student on campus.	Yes/No <input type="checkbox"/>
<input type="checkbox"/> 3. Chapter officers have attended some kind of leadership training.	Yes/No <input type="checkbox"/>
<input type="checkbox"/> 4. Chapter officers have attended one activity above the local level.	Yes/No <input type="checkbox"/>
<input type="checkbox"/> 5. A report of chapter activities/accomplishments is presented to the Board of Trustees.	Yes/No <input type="checkbox"/>
<input type="checkbox"/> 6. Hosted a leadership training for on campus organizations to assist them in their mission.	Yes/No <input type="checkbox"/>
<input type="checkbox"/> 7. Hosted a leadership training for other campus or college SGAs.	Yes/No <input type="checkbox"/>
<input type="checkbox"/> 8. One or more articles were published in student media.	Yes/No <input type="checkbox"/>
<input type="checkbox"/> 9. Local chapter has a social media or web presence.	Yes/No <input type="checkbox"/>
<input type="checkbox"/> 10. A chapter celebrate its accomplishments on the local level, all members may attend.	Yes/No <input type="checkbox"/>
<input type="checkbox"/> 11. Has a candidate for state or regional office.	Yes/No <input type="checkbox"/>

Silver Level - Hallmark Components

Silver Level - Chapter of Distinction Hallmark Components

Hallmark Component 1 (must be different that activity used in Bronze Level)

The purpose of this component is to allow students the opportunity to fully explain a major activity/event and how it fits with one of the five Hallmark Areas.

List one major activity or event:

Date of Activity/Event:

Which Hallmark Area applies to this activity or event:

Recruitment Community Engagement Organizational Operations Web Presence/Communication

Short description of the event/activity:

What was the overall goal of the activity/event (Use one intentional SMART Goals). 1,500 characters max

List 3 goals of the activity/event (Three Activity SMART Goals). 1,500 characters max

Explain your plan of Action. 2,000 characters max

Activity/event Outcome (What was accomplished? Impact to community, school, members, etc.) 2,000 characters max

Activity Evaluations/Results (Explain in detail if goals were exceeded, met or unmet and why or how) 2,000 characters max

Activity Photo Provide a Caption for your image (550 characters max) – Collages not allowed, must be single photo. Prepare to send a photo with online application. Name photo to correspond with this activity.

Silver Level - Hallmark Components

Silver Level - Chapter of Distinction Hallmark Components

Hallmark Component 2 (must be different that activity used in Bronze Level and Hallmark Event #1)

The purpose of this component is to allow students the opportunity to fully explain a major activity/event and how it fits with one of the five Hallmark Areas.

List one major activity or event:

Date of Activity/Event:

Which Hallmark Area applies to this activity or event:

- Recruitment Community Engagement Organizational Operations Web Presence/Communication

Short description of the event/activity:

What was the overall goal of the activity/event (Use one intentional SMART Goals). 1,500 characters max

List 3 goals of the activity/event (Three Activity SMART Goals). 1,500 characters max

Explain your plan of Action. 2,000 characters max

Activity/event Outcome (What was accomplished? Impact to community, school, members, etc.) 2,000 characters max

Activity Evaluations/Results (Explain in detail if goals were exceeded, met or unmet and why or how) 2,000 characters max _

Activity Photo Provide a Caption for your image (550 characters max) – Collages not allowed, must be single photo. Prepare to send a photo with online application. Name photo to correspond with this activity.

Silver Level - Hallmark Components

Silver Level - Chapter of Distinction Hallmark Components

Hallmark Component 3 (must be different that activity used in Bronze Level and Hallmark Event #1 & #2)

The purpose of this component is to allow students the opportunity to fully explain a major activity/event and how it fits with one of the five Hallmark Areas.

List one major activity or event:

Date of Activity/Event:

Which Hallmark Area applies to this activity or event:

- Recruitment Community Engagement Organizational Operations Web Presence/Communication

Short description of the event/activity:

What was the overall goal of the activity/event (Use one intentional SMART Goals). 1,500 characters max

List 3 goals of the activity/event (Three Activity SMART Goals). 1,500 characters max

Explain your plan of Action. 2,000 characters max

Activity/event Outcome (What was accomplished? Impact to community, school, members, etc.) 2,000 characters max

Activity Evaluations/Results (Explain in detail if goals were exceeded, met or unmet and why or how) 2,000 characters max

Activity Photo Provide a Caption for your image (550 characters max) – Collages not allowed, must be single photo. Prepare to send a photo with online application. Name photo to correspond with this activity.

Standards of a Gold Level Chapter Model of Excellence

In the TJCSGA Chapter of Excellence Program, the Bronze, Silver, and Gold levels awards distinguish chapters based on their achievements across the program's criteria, with each level reflecting a higher level of accomplishment than the previous. Gold-level chapters are the most comprehensive in their impact, while Bronze chapters demonstrate potential and Silver demonstrate proficiency.

The Gold level recognizes SGA chapters that meet all of the Bronze and Silver Level criteria and additional criteria on a Gold level. Chapters at this level have demonstrated strong performance in multiple areas, showing consistent commitment to leadership, service, advocacy, student engagement, or collaboration. These chapters exhibit a well-rounded approach, fulfilling all of the program's expectations and making a significant impact within their campus or community.

Criteria Summary for Gold Level:

- ◊ Meets or exceeds in all silver and bronze essential indicators.
- ◊ Meets or exceeds seven or more of the eleven possible Notable Standard Indicators for the Silver level.
- ◊ Has conducted five activities or events that each fall into one of the five Hallmark areas.
- ◊ Demonstrates well-rounded success and active engagement in program areas.
- ◊ Demonstrate a solid foundation as the “voice of the students”.

Gold Level - Model of Excellence Essential Indicators

All SIX (6) of these Silver Level Quality Chapter Indicators must be marked YES (in addition to completing the Bronze requirements to qualify as a Silver Level, Quality Chapter.

Model of Excellence Essential indicator	Indicator Met?
1. The chapter has regularly scheduled meetings with campus administration.	Yes/No <input type="checkbox"/>
2. The chapter continuously dedicates time to recruitment and succession planning.	Yes/No <input type="checkbox"/>
3. Committees meet regularly and consistently report back to the eboard.	Yes/No <input type="checkbox"/>
4. The chapter includes lessons of Roberts Rules in their meetings.	Yes/No <input type="checkbox"/>
5. The chapter actively participates in the Regional & State Conference continuously.	Yes/No <input type="checkbox"/>
6. The chapter has a dedicated means of communication with/from the students.	Yes/No <input type="checkbox"/>

Model of Excellence Notable Standard indicators	Indicator Met?
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A MINIMUM OF 8 of these Gold Level Model of Excellent Notable Standard Indicators must be marked YES to submit a Gold Level Application.

<input type="checkbox"/> 1. The chapter holds regularly scheduled meetings that are publicized and open to anyone.	Yes/No
<input type="checkbox"/> 2. The chapter collaborates with other organizations to engage student on campus.	Yes/No
<input type="checkbox"/> 3. All officers have attended at least 3 leadership trainings within the academic year.	Yes/No
<input type="checkbox"/> 4. Chapter hosts multiple training opportunities for other organizations on campus.	Yes/No
<input type="checkbox"/> 5. The chapter has a documented history of their accomplishments.	Yes/No
<input type="checkbox"/> 6. Hosted multiple events that emphasize civic engagement for the college population.	Yes/No
<input type="checkbox"/> 7. Hosted an event that emphasize civic engagement for the surrounding community.	Yes/No
<input type="checkbox"/> 8. One or more articles were published in local legacy media including online.	Yes/No
<input type="checkbox"/> 9. Local chapter has a robust social media and can demonstrate growth.	Yes/No
<input type="checkbox"/> 10. Chapter keeps a running budget that includes each event they host.	Yes/No
<input type="checkbox"/> 11. Chapter plans and creates a calendar of events that includes a marketing plan.	Yes/No
<input type="checkbox"/> 12. The chapter can demonstrate an annual increase in voter turnout	Yes/No

Gold Level - Hallmark Components

Gold Level - Model of Excellence Hallmark Components

Hallmark Recruitment Component (must be different that activity used in Bronze Level and any previous Hallmark Events.)

The purpose of this component is to allow students the opportunity to fully explain a major activity/event and how it fits with Recruitment Component of the five Hallmarks. (Recruitment Hallmark should explain an event that was intentionally planned to enhance recruitment in the organization.)

List one major activity or event:

Date of Activity/Event:

Short description of the event/activity:

What was the overall goal of the activity/event (Use one intentional SMART Goals). **1,500 characters max**

List 3 goals of the activity/event (Three Activity SMART Goals). **1,500 characters max**

Explain your plan of Action. **2,000 characters max**

Activity/event Outcome (What was accomplished? Impact to community, school, members, etc.) **2,000 characters max**

Activity Evaluations/Results (Explain in detail if goals were exceeded, met or unmet and why or how) **2,000 characters max**

Activity Photo Provide a Caption for your image (550 characters max) – Collages not allowed, must be single photo. Prepare to send a photo with online application. Name photo to correspond with this activity.

Gold Level - Hallmark Components

Gold Level - Model of Excellence Hallmark Components

Hallmark Community Component (must be different that activity used in Bronze Level and any previous Hallmark Events.)

The purpose of this component is to allow students the opportunity to fully explain a major activity/event and how it fits with Community Component of the five Hallmarks. (Community Hallmark should explain an event that engaged and intentionally impacted the neighboring community surrounding the campus or college.)

List one major activity or event:

Date of Activity/Event:

Short description of the event/activity:

What was the overall goal of the activity/event (Use one intentional SMART Goals). **1,500 characters max**

List 3 goals of the activity/event (Three Activity SMART Goals). **1,500 characters max**

Explain your plan of Action. **2,000 characters max**

Activity/event Outcome (What was accomplished? Impact to community, school, members, etc.) **2,000 characters max**

Activity Evaluations/Results (Explain in detail if goals were exceeded, met or unmet and why or how) **2,000 characters max**

Activity Photo Provide a Caption for your image (550 characters max) – Collages not allowed, must be single photo. Prepare to send a photo with online application. Name photo to correspond with this activity.

Gold Level - Hallmark Components

Gold Level - Model of Excellence Hallmark Components

Hallmark Engagement Component (must be different that activity used in Bronze Level and any previous Hallmark Events.)

The purpose of this component is to allow students the opportunity to fully explain a major activity/event and how it fits with Engagement Component of the five Hallmarks. (Engagement Hallmark should explain an event that engaged and intentionally impacted the student population.)

List one major activity or event:

Date of Activity/Event:

Short description of the event/activity:

What was the overall goal of the activity/event (Use one intentional SMART Goals). **1,500 characters max**

List 3 goals of the activity/event (Three Activity SMART Goals). **1,500 characters max**

Explain your plan of Action. **2,000 characters max**

Activity/event Outcome (What was accomplished? Impact to community, school, members, etc.) **2,000 characters max**

Activity Evaluations/Results (Explain in detail if goals were exceeded, met or unmet and why or how) **2,000 characters max**

Activity Photo Provide a Caption for your image (550 characters max) – Collages not allowed, must be single photo. Prepare to send a photo with online application. Name photo to correspond with this activity.

Gold Level - Hallmark Components

Gold Level - Model of Excellence Hallmark Components

Hallmark Organizational Operations Component (must be different that activity used in Bronze Level and any previous Hallmark Events.)

The purpose of this component is to allow students the opportunity to fully explain a major activity/event and how it fits with Organizational Operations Component of the five Hallmarks. (Organizational Operations Hallmark should explain an event that was planned intentionally to impact and improve the operations of the organization.)

List one major activity or event:

Date of Activity/Event:

Short description of the event/activity:

What was the overall goal of the activity/event (Use one intentional SMART Goals). **1,500 characters max**

List 3 goals of the activity/event (Three Activity SMART Goals). **1,500 characters max**

Explain your plan of Action. **2,000 characters max**

Activity/event Outcome (What was accomplished? Impact to community, school, members, etc.) **2,000 characters max**

Activity Evaluations/Results (Explain in detail if goals were exceeded, met or unmet and why or how) **2,000 characters max**

Activity Photo Provide a Caption for your image (550 characters max) – Collages not allowed, must be single photo. Prepare to send a photo with online application. Name photo to correspond with this activity.

Gold Level - Hallmark Components

Gold Level - Model of Excellence Hallmark Components

Hallmark Web Presence/Communication Component (must be different that activity used in Bronze Level and any previous Hallmark Events.)

The purpose of this component is to allow students the opportunity to fully explain a major activity/event and how it fits with Web Presence/Communication Component of the five Hallmarks. (Web Presence/Communication Hallmark should explain an activity that was planned intentionally to impact and improve the web presence or the communication of the organization.)

List one major activity or event:

Date of Activity/Event:

Short description of the event/activity:

What was the overall goal of the activity/event (Use one intentional SMART Goals). **1,500 characters max**

List 3 goals of the activity/event (Three Activity SMART Goals). **1,500 characters max**

Explain your plan of Action. **2,000 characters max**

Activity/event Outcome (What was accomplished? Impact to community, school, members, etc.) **2,000 characters max**

Activity Evaluations/Results (Explain in detail if goals were exceeded, met or unmet and why or how) **2,000 characters max**

Activity Photo Provide a Caption for your image (550 characters max) – Collages not allowed, must be single photo. Prepare to send a photo with online application. Name photo to correspond with this activity.

Other Awards

Only one (1) winner will be chosen for each of these category awards.

Outstanding Delegation Award: The most Outstanding Delegation will receive a plaque. This award will be based on interaction and appearance at the State Convention. This award will be chosen by the current Executive Board and will be awarded at the last general assembly.

Spirit Award: The most spirited delegation will receive a plaque. This award will be based on overall enthusiasm, positive attitude, and involvement at the State Convention by the entire delegation including advisor(s). This award will be chosen **by the current Executive Board and will be awarded at the last general assembly.**

Sweepstakes Award: Entries in the Video, Essay, Song, Poetry, Event, Community Service, and Scrapbook Award competitions will be eligible for the TJCSGA Sweepstakes Award. Each entry will be awarded a minimum of 1 point for being submitted. Additional points will be given as follows:

4 Points – First Place | 3 Points – Second Place | | 2 Points – Third Place

In the event two (or more institutions) tie for the Sweepstakes Award, the tiebreaker procedures below will be used to break all ties as necessary.

1. The institution with the most 1st place finishes in the above awards. If a tie remains;
2. The institution with the most 2nd place finishes in the above awards. If a tie remains;
3. The institution with the most 3rd place finishes in the above awards. If a tie remains;
4. The institution that submitted the most submissions in the above awards. If a tie remains;
5. The institution with the highest average of score submissions (not including the highest and lowest scores that were dropped).

Texas Legend Award

The Texas Legend award is an award reserved for an advisor who through their years of service, has guided and shaped the organization. Any member wishing to nominate an advisor for the Texas Legend award should submit a letter of nomination to the State Advisor (advisor@tjcsqa.org) prior to the start of the State Convention Opening Ceremonies. Please limit your nomination to two (2) pages and address these five (5) items below: This award will be chosen by the current Executive Board and will be awarded at the last general assembly.

- An overview of the individual (Higher Ed career, years of service, responsibilities)
- An overview/highlights/contribution with their local SGA
- An overview/highlights/contribution with their Region
- An overview/highlights/contribution at the State level
- Any information that you would like to consider

Appendix

The samples found within this appendix are only showing the information needed. Chapters can design their cover sheets to look anyway that they want.

SAMPLE COVER SHEET

Scrapbook Entry

Coo-Coo-Ka-Choo College in Kalamazoo

Richard Reader and Jane Jumper

Region 42

Description: The scrapbook should be placed inside of the picket fence display with the grassy side up, the gnomes will surround it.



SAMPLE COVER SHEET

“Don’t you just gnome it!” Video

Coo-Coo-Ka-Choo College in Kalamazoo

Richard Reader and Jane Jumper

Region 42



<http://www.Youtube.com/coocookachooSGA/video>

Song cover sheet would follow this same example.

Sample Social Media Listings

Coo-Coo-Ka-Choo College in Kalamazoo Social Media Presence Richard Reader and Jane Jumper Region 42

Dallas College Contact Info ...

Dallas College Students Facebook ...

Dallas College Students Instagram ...

Official Sites

Dallas College Richland SGA ...

TJCSGA Region II ...

TJCSGA ...